



Year 7	Year 8	Year 9
<b>Living together in the UK –</b> <ul style="list-style-type: none"> <li>• The United Kingdom</li> <li>• Identity</li> <li>• Migration</li> <li>• Community cohesion</li> <li>• Discrimination</li> <li>• Human Rights</li> <li>• Human responsibilities</li> <li>• Our local area</li> <li>• charity</li> </ul>	<b>Democracy in the UK –</b> <ul style="list-style-type: none"> <li>• Parliament</li> <li>• Political parties</li> <li>• General elections</li> <li>• What does the government do?</li> <li>• How can the public change things?</li> <li>• Can the UK survive as four nations?</li> <li>• Devolution</li> <li>• How we pay for things</li> <li>• How does public spending affect the public?</li> </ul>	<b>Law and Order –</b> <ul style="list-style-type: none"> <li>• What is law and why do we have them?</li> <li>• Changing the law</li> <li>• Criminal law and the courts</li> <li>• Crime and punishment</li> <li>• Changes to laws</li> <li>• What is civil law?</li> <li>• Civil law in action</li> <li>• Solving disputes without court – the rights of citizens</li> <li>• Free speech</li> <li>• young people and the law</li> </ul>

KS4	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Year 10</b>	<b>Living together in the UK</b> <ul style="list-style-type: none"> <li>• How has UK society and its communities developed over time?</li> <li>• What are our democratic rights and responsibilities as citizens?</li> <li>• Why do we pay taxes?</li> </ul>	<b>Democracy at work in the UK</b> <ul style="list-style-type: none"> <li>• Who is in charge and why?</li> <li>• The Government, and holding it to account</li> <li>• Do we have to elect governments the way we do, and how many “governments” are there in the UK?</li> </ul>	<b>Law and Justice</b> <ul style="list-style-type: none"> <li>• What is the law for?</li> <li>• Does the justice system work?</li> <li>• Is crime getting worse?</li> <li>• What is civil law?</li> </ul>	<b>Power and Influence</b> <ul style="list-style-type: none"> <li>• Comparing democracy and dictatorships</li> <li>• What is the role of the media?</li> <li>• The influence and role of social media, and how it affects citizens</li> </ul>	<b>Using Knowledge and Opinion</b> Students will now start using knowledge built over the course, and use it in more advanced ways, such as using sources and answering bigger questions.	<b>Revision and how to revise –</b> preparation for mock assessment



	<b>Autumn – Spring 1</b>	<b>Spring 2</b>	<b>Summer 1 and Summer 2</b>
<b>Year 11</b>	<p><b>Power and influence</b></p> <ul style="list-style-type: none"> <li>• How does the UK relate to Europe?</li> <li>• What is the United Nations, and NATO?</li> <li>• What is the Commonwealth, and the World Trade Organisation?</li> <li>• What is a Charity?</li> <li>• What is Digital Democracy?</li> <li>• What is a Trade Union?</li> <li>• The Power of the Media and Democracy</li> <li>• What is an NGO?</li> <li>• Can Citizens change things?</li> </ul>	<p><b>Citizenship Action</b></p> <p>Can Citizens change things?</p> <p>Citizenship coursework</p>	<p><b>Revision for Citizenship exam</b></p>